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Who cares more about the environment?: An empirical study in Vietnam

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Abstract

Environmental problems have become one of the top concerns in Vietnam since 2016. This study aimed to investigate what groups of people were most concerned about the environment and to what extent their concerns differed from each other. Logistic regression models were used to perform the analyses. The analysis on the gender - environmental concern relationship indicated that males were more likely to be concerned about the environment than females. The age - environmental concern relationship suggested higher concern levels of younger people as compared to older people. In the examination of the social class - environmental concern relationship, people who were wealthier, well-educated, and had greater occupational prestige tended to have more concerns. People with higher education levels also expressed higher levels of concern toward the environment. People with postgraduate degrees reported the highest level of concern, while people with no formal education showed the least concern. From the perspective of the political involvement environmental concern relationship, it was shown that while people who were not a member of any organization were the least environmentally concerned, the members of university alumni associations were the most concerned. Finally, the exploration of the residence - environmental concern relationship pointed out that Kinh people were more environmentally concerned than Vietnamese ethnic minority groups, and people in the North Central Coast paid the highest attention to the environment in Vietnam.

Keywords

Vietnam, environmental concern, ethnic minority, social class, political involvement

Introduction

Environmental problems resulting from economic growth have increasingly attracted public concerns in Vietnam in recent years. According to the Ministry of Natural Resources and the Environment of the Socialist Republic of Vietnam (MONRE), economic growth has significant impacts on the environment. Industry and construction

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are the major sectors that boost economic growth but are also the main contributors to environmental pollution (MONRE, 2014). These include water pollution due to discharge from industrial factories, air pollution due to intense construction activities, the increased number of vehicles in big cities, and the development of fossil fuel thermal power plants, etc. (MONRE *et al.*, 2012; MONRE, 2014; Tran *et al.*, 2020).

Serious environmental disasters have been recorded in Vietnam in recent years. Heavy water pollution in Thi Vai River in 2008 caused by illegal discharge of untreated wastewater by Vedan Vietnam Enterprise Co., Ltd was the wake-up call for the problem of environmental pollution in Vietnam. The Rang Dong warehouse fire in 2019 caused toxic air pollution in several areas in Hanoi. One of the worst and the most well-known environmental disasters in Vietnam was the fish kill tragedy caused by toxic waste spilt from the Formosa Ha Tinh steel plant in April 2016 (Nguyen, 2017; Sands, 2017). This disaster has significantly affected Vietnamese citizens' concern towards the environment (CECODES et al., 2017). The release of chemicals seriously polluted more than 200 kilometers of coastline of four provinces in the North Central Coast of Vietnam, namely - Ha Tinh, Quang Binh, Quang Tri, and Thu Thien Hue. This disaster devastatingly destroyed sea life, and local fishing and tourism-based economies (Nguyen, 2017). It resulted in growing environmental activism and increased public environmental awareness (Sands, 2016; CECODES et al., 2017). The Vietnam Provincial Governance and **Public** Administration Performance Index (PAPI) report found that the environment had moved to the second top concern across the country in 2016 (CECODES et al., 2017). However, little effort has been made in investigating which population groups are more concerned about environmental issues in Vietnam. This study aimed to fill in this gap of knowledge by exploring the complex linkages between public environmental concerns and sociodemographic characteristics.

Materials and Methods

Theoretical framework of environmental concern, hypotheses, and methodology

Environmental concern was measured by the choices of Vietnamese citizens in stating environmental issues as one of the three most important national problems that the government should address. The level of concern was based on whether citizens ranked the environment as the first, second, or third most important national problem. To identify the factors that influenced the citizens' environmental concerns and how citizens with different sociodemographic characteristics differed in their levels of concern, we identified a series of factors and grouped citizens in different categories, namely social class, age, gender, political involvement, and residence. Each category included one or more citizens' sociodemographic features. The social class category contained information about household wealth, education level. and occupational prestige. The age category included information about the age of the respondents. The gender category presented whether the respondents were male or female. The political category included information about organizations that the respondents were members of and the number of information sources they had access to. The residence category included information about the region where they were located and whether they lived in an urban or rural area (Figure 1).

These sociodemographic factors have been included in studies of environmental concerns worldwide (Morrison et al., 1972; Dunlap, 1975; Malkis & Grasmick, 1977; Murdock & Schriner, 1977; Catton Jr & Dunlap, 1978; Tremblay & Dunlap, 1978; Dunlap & Catton Jr, 1979; Liere & Dunlap, 1980; Arcury et al., 1986; Arcury et al., 1987; Buttel, 1987; Arcury, 1990; Davidson & Freudenburg, 1996). Arcury et al. (1987) studied sex differences regarding environmental concerns about rain acids. Arcury (1990) compared age, gender (female), education, family income, and metropolitan residents with the measures of environmental attitude and environmental knowledge. Buttel & Flinn (1974) examined age, education, political party, and political ideology in relation to the awareness of

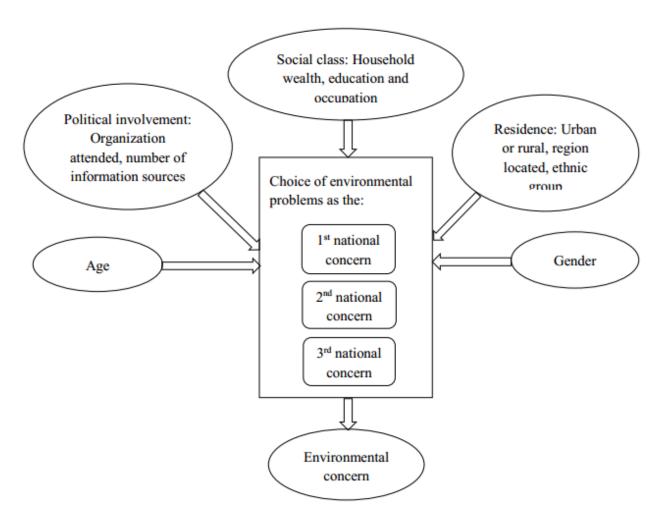


Figure 1. Theoretical framework of environmental concern

environmental problems. Van Liere & Dunlap (1978) considered age, education, income, occupation, residence, sex, political party, and political ideology features in association with measures of environmental concern.

In this study, we assumed that citizens' sociodemographic characteristics were the key factors that led to their support for the environment in Vietnam; therefore, we formed the following five hypotheses:

Gender: Males will be more concerned about the environment than females.

Age: Younger people will have a higher level of concern than older people.

Social class: People with higher levels of education, who are wealthier, and who have a more prestigious occupation will be more environmentally concerned.

Political involvement: People who are more socially and politically proactive will be more concerned about the environment.

Residence: People who have an urban residence, are in the majority Kinh group, and who live near environmental pollution sources and in more developed regions will have higher levels of environmental concern.

The variable characterizing Vietnamese citizens' environmental concern was recorded as a binary variable, and coded as 1 if the respondent was concerned about the environment and 0 if the respondent was not concerned

Logistic regression models were performed to explain the effects of the explanatory variables on the binary response. These models essentially described the probability that the environmental

depended individual's concern on an sociodemographic characteristics, namely gender, age, education, occupation, urban residence. ethnic organization group, memberships, household wealth, number of information sources, and geographic region.

The logistic regression results reported the odds ratios (ORs), standard errors, p-values, and 95% confidence intervals. The value OR = 1indicated no relationship between explanatory variables and the response variable, while OR > 1 indicated a positive relationship and OR < 1 represented a negative relationship (Verbeek, 2008). We also computed variance inflation factors (VIFs) for each explanatory variable to check for the presence multicollinearity. If a VIF value was greater than 10, it suggested severe collinearity and should be excluded from the model (Verbeek, 2008). The logistic regression models were performed by using the STATA version 12 software (StataCorp LP., College Station, TX, USA).

Data

Data used in this study were collected 2016 Vietnam Provincial through Governance and Public Administration Performance Index, also known as PAPI 2016 (CECODES et al., 2017). The data collection process was conducted through face-to-face interviews with 14,063 citizens who were randomly selected from all 63 provinces across Vietnam. The survey utilized a tablet-based questionnaire which allowed interviewers to immediately upload collected data to a server after the interviews.

The measure of environmental concern was gathered through Question D306, which asked citizens to identify up to three of the most important problems facing Vietnam that they thought the government should address. They could have chosen "Do not know" if they were not able to name any problems or "Refuse to answer" if they did not feel comfortable with the question. The interviewees were required to identify these problems by themselves without any guidance. As long as the respondents named

environment as one of their three most important national concerns, we coded it as 1 – environmental concern. Environmental concern was the second most frequently mentioned problem in Vietnam with 2616 out of 14,063 responses, following poverty and hunger. A code of 0 was assigned to indicate all other problems, including "Do not know" or "Refuse to answer". This was the response variable that characterized Vietnamese citizens' environmental concern in the analysis.

Other variables representing sociodemographic geographic and characteristics were collected as part of the namely gender, age, education, occupation, urban residence, ethnic group, organization memberships, household wealth, number of information sources, and geographic region. These were explanatory variables among which, gender, urban residence, and ethnic group were binary variables.

The gender variable showed whether the respondent was male or female. The urban variable indicated either an urban or rural location where the respondents resided. Ethnic group revealed whether the respondent belonged to the Kinh or ethnic minority groups (see **Table 1**).

Table 2 presents the population sizes relating to age group, education, and occupation characteristics. The age variable was categorized into four groups on a scale from 1 to 4, respectively representing youth (age from 18-25), younger adults (age from 26-35), older adults (age from 36-50), and the elderly group (age >50). The nominal categorical variables were comprised of education and occupation, which characterized the respondent's level of education and primary occupation, respectively.

Other variables included household wealth, organization memberships, and geographic regions. Household wealth was determined based on the household's assets such as automobiles, motorbikes, electronic equipment, appliances, etc. Assets were classified into four types – luxury, necessary, normal, and inferior with assigned points 10, 7, 5, and 2 to each type,

Table 1. Population sample size and gender, urban and ethnic group characteristics

| | Variables | Number of people | Percent (%) | Cummulative percent (%) |
|---------------|-----------|------------------|-------------|-------------------------|
| Gender | | | | |
| Female | | 7,712 | 54.84 | 54.84 |
| Male | | 6,351 | 45.16 | 100 |
| Urban - Rural | | | | |
| Urban | | 6,008 | 42.72 | 42.72 |
| Rural | | 8,055 | 57.28 | 100 |
| Ethnic group | | | | |
| Others | | 2,295 | 16.32 | 16.32 |
| Kinh | | 11,768 | 83.68 | 100 |

Table 2. Population sample size and age group, education and occupation characteristics

| Variables | Number of people | Percent (%) | Cummulative percent (%) |
|--|------------------|-------------|-------------------------|
| Age group | | | |
| Youth | 707 | 5.03 | 5.03 |
| Young adults | 2,031 | 14.44 | 19.47 |
| Older adults | 5,264 | 37.43 | 56.9 |
| Elderly | 6,061 | 43.1 | 100 |
| Education | | | |
| No formal education | 662 | 4.71 | 4.71 |
| Incomplete primary | 1,396 | 9.93 | 14.63 |
| Complete primary | 929 | 6.61 | 21.24 |
| Incomplete secondary | 1,942 | 13.81 | 35.05 |
| Complete secondary | 3,188 | 22.67 | 57.72 |
| Incomplete high school | 999 | 7.1 | 64.82 |
| Complete high school | 2,976 | 21.16 | 85.98 |
| Some university education | 131 | 0.93 | 86.92 |
| University education completed | 1,727 | 12.28 | 99.2 |
| Post-graduate degree | 113 | 0.8 | 100 |
| Occupation | | | |
| Unemployed | 1,546 | 10.99 | 10.99 |
| Retired | 1,174 | 8.35 | 19.34 |
| Farmer | 4,985 | 35.45 | 54.79 |
| Unskilled worker | 1,589 | 11.3 | 66.09 |
| Skilled worker | 1,288 | 9.16 | 75.25 |
| Sale/admin/clerk | 470 | 3.34 | 78.59 |
| Manager/supervisor/professional, technical | 1,361 | 9.68 | 88.27 |
| Smallholder business | 1,650 | 11.73 | 100 |

respectively. Total points indicated the wealth level of a household. The higher point value a household achieved, the wealthier the household was.

Organization memberships and geographic regions characterized the respondent's level of social organizations they most actively participated in and ecological regions in which

they were located, respectively. The number of information sources was grouped into discrete numerical variables (see **Table 3**).

Results

The analysis results, as shown in **Table 4**, indicated differences in environmental concerns

Table 3. Population sample size and organization memberhips, number of sources of information, and region

| Variables | Number of people | Percent (%) | Cummulative percent (%) |
|---|------------------|-------------|-------------------------|
| Organization memberships | | | |
| No organization | 5,066 | 36.02 | 36.02 |
| The Party | 1,018 | 7.24 | 43.26 |
| Community-based organization | 142 | 1.01 | 44.27 |
| Religious group | 278 | 1.98 | 46.25 |
| Sports club | 495 | 3.52 | 49.77 |
| Cultural/recreational clubs | 119 | 0.85 | 50.62 |
| Charities | 335 | 2.38 | 53 |
| Retirement club | 442 | 3.14 | 56.14 |
| Labor union | 515 | 3.66 | 59.8 |
| Farmers union or agricultural association | 863 | 6.14 | 65.94 |
| Professional association | 140 | 1 | 66.93 |
| Veterans union | 661 | 4.7 | 71.63 |
| Parent-teacher association | 472 | 3.36 | 74.99 |
| Youth union | 480 | 3.41 | 78.4 |
| Women's union | 2,725 | 19.38 | 97.78 |
| Other | 312 | 2.22 | 100 |
| Number of sources of information | | | |
| One | 4,681 | 33.29 | 33.29 |
| Two | 2,707 | 19.25 | 52.54 |
| Three | 2,164 | 15.39 | 67.92 |
| Four | 1,608 | 11.43 | 79.36 |
| Five | 1,191 | 8.47 | 87.83 |
| Six | 834 | 5.93 | 93.76 |
| Seven | 561 | 3.99 | 97.75 |
| Eight | 310 | 2.2 | 99.95 |
| Nine | 7 | 0.05 | 100 |
| Regions | | | |
| RRD | 2,443 | 17.37 | 17.37 |
| Northeast | 1,742 | 12.39 | 29.76 |
| Northwest | 1,160 | 8.25 | 38.01 |
| North Central Coast | 1,552 | 11.04 | 49.04 |
| South Central Coast | 1,548 | 11.01 | 60.05 |
| Central Highlands | 967 | 6.88 | 66.93 |
| South-East South | 1,914 | 13.61 | 80.54 |
| MRD | 2,737 | 19.46 | 100 |

Table 4. Association between gender and among age groups and environmental concern

| Variables | OR | SE | Р | VIF |
|----------------------------|---------|------|-------|------|
| Male ^a | 1.23*** | 0.05 | 0 | 1.01 |
| Age group: The youth | | | | |
| Younger adult ^b | 0.89 | 0.09 | 0.291 | 3.31 |
| Older adult ^b | 0.77** | 0.07 | 0.006 | 5.31 |
| The old ^b | 0.78* | 0.08 | 0.012 | 5.45 |

Note: ^aCompared to female

^bCompared to age group 18-25

* P< 0.05, **P< 0.01, *** P< 0.001

 $LR ch^2(4) = 36.33$

Model Prob > chi² < 0.001

Pseudo $R^2 = 0.0027$

OR: Odds ratio; SE: Standard error; P: P-values; VIF: Variance inflation factor

Table 5 presents the analysis results about the social class and environmental concern relationship. Social class, as examined in this study, was characterized by household wealth, education level, and occupational prestige. The data suggested that household wealth was significantly positively associated with environmental concern, meaning that people in wealthier families were likely to have more concern. There appeared to be statistical differences in environmental concerns among people with different education levels. People with higher education levels also expressed higher levels of concern toward the environment as the odds ratio increased along with increases in educational level. People with a postgraduate degree posed the highest level of concern, while people with no formal education showed the least concern. The odds ratio of 17.91 indicated that people with a postgraduate degree were 17.91 times more likely to be worried about the environmental quality than people with no formal education. People who had earned a university degree were the second most environmentally concerned, followed by people with some university education.

In the examination of the association among occupations and environmental concerns, the model used the professionals and technical experts variable as the base for the logistic regression. No statistical significance was found between the group of professionals and technical experts and the groups of managers/supervisors,

clerical/administrative sale, company owners, owners of properties for rent, students, and others. This meant that there was no difference in environmental concern between these occupations and the group of professionals and technical experts. On the other hand, the odds ratios of less than one showed that the professionals and technical experts variable had significant negative associations with the groups of variables that included skilled workers, unskilled workers, farmers, small stakeholders, unpaid family workers, housewives/homemakers, retired, unemployed people. These results suggested that people who work in these occupations were likely to be less concerned about the environment than professionals and technical experts.

Table 6 presents the analysis results for the association between environmental concerns and people's political roles as measured by their participation in an organization and the number of information sources accessed. People who were not a member of any organizations were the least concerned about the environment. Except the members of cultural/recreational clubs, business associations. parent-teacher associations. producer cooperatives, and volunteer groups, the members of other organizations were statistically positively associated with environmental concern as compared to people without any organization memberships. The members of university alumni associations were the most environmentally

Table 5. The social class – environmental concern relationship

| Variables | OR | SE | Р | VIF |
|---|----------|-------|--------|------|
| Wealth | 1.01*** | 0 | <0.001 | 1.6 |
| Education: No formal education | | | | |
| Incomplete primary ^c | 2.83*** | 0.8 | <0.001 | 2.85 |
| Complete primary ^c | 3.82*** | 1.1 | <0.001 | 2.3 |
| Incomplete secondary ^c | 5.26*** | 1.43 | <0.001 | 3.56 |
| Complete secondary ^c | 8.41*** | 2.25 | <0.001 | 4.85 |
| Incomplete high school ^c | 8.47*** | 2.34 | <0.001 | 2.55 |
| Complete high school ^c | 11.47*** | 3.09 | <0.001 | 5.15 |
| Some university education ^c | 12.52*** | 4.27 | <0.001 | 1.46 |
| University education completed ^c | 14.85*** | 4.1 | <0.001 | 4.48 |
| Post-graduate degree ^c | 17.91*** | 6.03 | <0.001 | 1.31 |
| Occupation: Professionals and technical experts | | | | |
| Manager/Supervisor ^d | 1.02 | 0.132 | 0.906 | 1.33 |
| Clerical/Administrative sale ^d | 0.83 | 0.103 | 0.127 | 1.4 |
| Skilled worker ^d | 0.49*** | 0.048 | <0.001 | 2.08 |
| Unskilled worker ^d | 0.32*** | 0.032 | <0.001 | 2.3 |
| Farmer ^d | 0.35*** | 0.028 | <0.001 | 3.86 |
| Small stakeholder ^d | 0.49*** | 0.045 | <0.001 | 2.31 |
| Company owner ^d | 0.58 | 0.273 | 0.248 | 1.03 |
| Owner of properties for rent ^d | 0.58 | 0.333 | 0.344 | 1.02 |
| Unpaid family worker ^d | 0.51** | 0.110 | 0.002 | 1.13 |
| Housewife/homemaker ^d | 0.31*** | 0.036 | <0.001 | 1.86 |
| Student ^d | 1.03 | 0.203 | 0.875 | 1.12 |
| Retired people ^d | 0.64*** | 0.061 | <0.001 | 1.99 |
| Other ^d | 0.31 | 0.191 | 0.057 | 1.02 |
| Unemployed ^d | 0.27*** | 0.054 | <0.001 | 1.24 |

Note: Compared to no formal education

^dCompared to professional and technical experts

 $LR ch^2(24) = 868.91$ $Prob > ch^2 < 0.001$ $Pseudo R^2 = 0.0643$

OR: Odds ratio; SE: Standard error; P: P-values; VIF: Variance inflation factor

concerned and were followed by the members of public interest groups, labor unions, and the Party, etc. It was estimated that the members of university alumni associations were 1.2, 1.79, and 4.49 times more likely than the members of public interest groups, the members of the Party, and people without any organization

memberships in terms of environmental concern, respectively.

Table 6 also indicates that people with access to more information sources showed higher concern about the environment. People with access to one source of information were found to have the least concern, while people

^{*} P< 0.05, ** P< 0.01, *** P< 0.001

Table 6. Political involvement - environmental concern relationship

| Variable | OR | SE | Р | VIF |
|---|---------|------|--------|------|
| Organization membership: no organization member | erships | | | |
| The Party ^e | 2.21*** | 0.19 | <0.001 | 1.2 |
| Community-based organization ^e | 1.75* | 0.42 | 0.018 | 1.02 |
| Religious group ^e | 2.05*** | 0.3 | <0.001 | 1.04 |
| Sports clube | 1.56*** | 0.18 | <0.001 | 1.09 |
| Cultural/recreational clube | 1.47 | 0.34 | 0.101 | 1.02 |
| Charitiese | 1.36* | 0.2 | 0.037 | 1.05 |
| Public interest group ^e | 3.73*** | 1.31 | <0.001 | 1.01 |
| Labor union ^e | 2.51*** | 0.27 | <0.001 | 1.11 |
| Farmers union ^e | 1.57*** | 0.15 | <0.001 | 1.1 |
| Professional association ^e | 1.78* | 0.42 | 0.014 | 1.02 |
| Business association ^e | 1.09 | 0.49 | 0.846 | 1.01 |
| Parent-Teacher Association ^e | 1.19 | 0.16 | 0.174 | 1.07 |
| Producer Cooperatives ^e | 1.12 | 0.41 | 0.761 | 1.01 |
| University alumni association ^e | 4.49*** | 1.14 | <0.001 | 1.01 |
| Volunteers group ^e | 1.94 | 0.81 | 0.113 | 1.01 |
| Women's Union ^e | 1.39*** | 0.09 | <0.001 | 1.25 |
| Youth Union ^e | 1.89*** | 0.22 | <0.001 | 1.1 |
| Veterans Union ^e | 1.65*** | 0.17 | <0.001 | 1.09 |
| Retirement club ^e | 1.45** | 0.19 | 0.004 | 1.06 |
| Other ^e | 2.02*** | 0.34 | <0.001 | 1.03 |
| Number of sources of information: One | | | | |
| Two sources of information ^f | 1.56*** | 0.11 | <0.001 | 1.29 |
| Three sources of information ^f | 1.50*** | 0.11 | <0.001 | 1.27 |
| Four sources of information ^f | 1.94*** | 0.15 | <0.001 | 1.23 |
| Five sources of information ^f | 1.85*** | 0.16 | <0.001 | 1.21 |
| Six sources of information ^f | 2.12*** | 0.2 | <0.001 | 1.19 |
| Seven sources of information ^f | 2.13*** | 0.23 | <0.001 | 1.14 |
| Eight or more sources of information ^f | 2.22*** | 0.3 | <0.001 | 1.08 |

Note: ^eCompared to no organization memberships

^fCompared to one source of information

* P< 0.05, ** P< 0.01, *** P< 0.001

 $LR \, ch^2(28) = 466.41$ $Prob > ch^2 < 0.001$ $Pseudo \, R^2 = 0.0345$

OR: Odds ratio; SE: Standard error; P: P-values; VIF: Variance inflation factor

with access to eight or more sources of information were the most concerned with the highest odds ratio of 2.22.

To characterize the residence environmental concern relationship, this study examined three residential variables, namely urban residence, ethnicity, and region. The urban residence variable referred to either an urban or rural area where a respondent resided. The ethnic variable referred to the residential ethnicity which characterized whether a respondent belonged to the Kinh group (the major ethnic

group in Vietnam) or an ethnic minority group. The region variable referred to one of the eight ecological regions in Vietnam where the respondent resided.

The regression results shown in **Table 7** found statistically positive significant differences between urban or rural residents, meaning that urban residents were more concerned about the environment than rural residents. A significant positive association was also found between the ethnic variable and environmental concern. Kinh people were about 2.09 times more likely to be environmentally concerned than ethnic minority people. By comparing the concern levels among people in different regions, the analysis found that people in the North Central Coast of Vietnam were the most concerned about the environment, while people in the South-East South and Mekong River Delta were less concerned than those in other regions. There was no difference in environmental concern between people in the Red River Delta and people in the Nort East, North West, South Central Coast, and Central Highlands.

Table 7. Residence - environmental concern relationship

| Variables | OR | SE | Р | VIF |
|----------------------------------|---------|------|--------|------|
| Urban | 1.37*** | 0.06 | <0.001 | 1.08 |
| Ethic group: Kinh people | 2.09*** | 0.17 | <0.001 | 1.29 |
| Region: Red River Delta | | | | |
| North East ^g | 0.99 | 0.08 | 0.8770 | 1.7 |
| North West ⁹ | 0.89 | 0.09 | 0.2380 | 1.51 |
| North Central Coast ^g | 1.59*** | 0.12 | <0.001 | 1.46 |
| South Central Coast ⁹ | 0.95 | 0.08 | 0.5530 | 1.47 |
| Central Highlands ⁹ | 1.01 | 0.1 | 0.8860 | 1.33 |
| South-East South ^g | 0.65*** | 0.05 | <0.001 | 1.56 |
| Mekong River Delta ⁹ | 0.51*** | 0.04 | <0.001 | 1.73 |

Note: ^gCompared to the Red River Delta

* P< 0.05, ** P< 0.01, *** P< 0.001

 $LR \, ch^2(9) = 420.22$ $Prob > ch^2 < 0.001$ $Pseudo \, R^2 = 0.0311$

OR: Odds ratio; SE: Standard error; P: P-values; VIF: Variance inflation factor.

Discussion

The broad goal of this study was to investigate how Vietnamese citizens' environmental concern was influenced by their sociodemographic characteristics and to what extent their concerns differed from each other. The five hypotheses related to gender, age, social class, political involvement, and residence were examined to address the objectives.

The gender - environmental concern relationship

The analysis results, as shown in **Table 4**, found that males were more environmentally concerned than females. This finding is consistent with McEvoy's (1972) hypothesis. McEvoy (1972) and Arbuthnot & Lingg (1975) argued that males are more politically active and more involved in community issues and therefore, they are more likely to be concerned about the environment. The 2015 and 2016 PAPI reports suggested a low rate of engagement in

politics for women (CECODES et al., 2016, 2017). The 2015 PAPI report noted that females found personal economic conditions and public services such as poverty and education issues their top concerns. Teerawichitchainan et al. (2010) noted that the majority of women spend most of their time doing housework and taking care of their families. Taking on the role of family caregivers, women, therefore, have less time to engage in activities outside of the family. Men, on the other hand, as the household heads, often work and make decisions regarding family and social issues (Institute for Social Development Studies, 2015). Women are often less socially active as compared to men, and therefore, they are less concerned about social issues, including the environment.

The age - environmental concern relationship

statistically There existed significant differences in environmental concerns among different age groups (Table 4). Younger people tended to have a more significant concern about the environment than older people. Malkis & Grasmick (1977) suggested that important events occurring at the crucial pre-adulthood stage may permanently affect them as they move into adulthood. The continued exposure to news about environmental deterioration via news media or environmental courses in America in the sixties and seventies may have accounted for the "youth movement" towards their greater concern about environmental problems (Malkis & Grasmick, 1977). The same trend may have been seen with the situation in Vietnam. With the development of technology, the internet, and social media such as Facebook, YouTube, vlogs, and Twitter, etc., information has become more accessible for people, especially for the youth. The 2016 PAPI survey asked interviewees to select sources of information they access to receive information or news on national affairs and the government, including television, newspapers/magazines, radio, internet, personal contacts, meetings, cellphone message, social media, or other (CECODES et al., 2017). It was suggested that young people in the youth group and the younger adult group were the ones who had access to the most information with 65.78%

of people in the youth group and 58.25% of people in the young adult group having access to three or more sources of information. They were followed by the adult group with 46.62% and the elderly with 42.46%. As per the results, the continued exposure to news about environmental disasters occurring in Vietnam in recent years, especially the fish kill tragedy in April 2016, via social media, newspaper, and television, etc. may have resulted in increasing the young people's engagement in environmental concerns and environmental activism.

The social class - environmental concern relationship

Social class, as examined in this study, was characterized by household wealth, education level, and occupational prestige. The analysis results found that people who were wealthier, well-educated, and who had more occupational prestige were more likely to have environmental concerns. These findings were also consistent with the 2016 PAPI report, which noted that 13% of people with a postgraduate degree said that the environment was the top national concern while only 4% of people with primary education expressed their concern.

Figure 2 presents the percentages of people with different wealth levels by their education. Wealth scores were calculated based on the household's assets such automobiles. motorbikes, electronic equipment, appliances, etc. Assets were classified into four types luxury, necessary, normal, and inferior with assigned points 10, 7, 5, and 2 to each type, respectively. Total point values indicated the wealth level of a household. The higher point values a household achieved, the wealthier the household was. There appeared two different trends. The percentage of people with no formal education or incomplete primary school mostly fell in the lower wealth level, while most people with a university or postgraduate degree had a higher wealth level.

Figure 3 characterizes the percentages of people with different occupations by their education. It was noticeable that most people who held a university degree worked as a professional/technical expert, a manager/

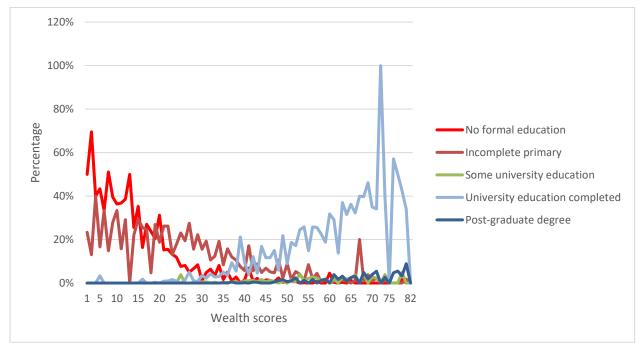


Figure 2. The household wealth trends by education levels.

supervisor, or a company owner. These people also had higher wealth levels as compared to others and therefore were often categorized into the upper or middle classes due to their higher levels of wealth, education, and occupational prestige. This result supports the social class hypothesis that upper and middle classes will tend to have higher levels of environmental concern than the lower class (Maslow, 1970; Liere & Dunlap, 1980). The World Bank's World Development Report 1992 (IBRD, 1992), which was based on the popular Environmental Kuznets Curve (EKC), stated that greater economic development initially led to environmental degradation, but the demand for improvements in environmental quality increased after a certain level of development as income rose. It was suggested that the upper and middle classes are most politically and socially active (Martinson & Wilkening, 1975) and experience pleasant residential, work, and environmental recreation (Morrison et al., 1972). Consequently, they are more concerned about environmental problems. The lower class, on the other hand, typically lives and works in physical environmental areas with poor conditions and thus are less aware of the environmental problems (Morrison et al., 1972).

The political involvement - environmental concern relationship

Political involvement was considered in this study as the form of citizens' participation in the Party, mass organizations, professional associations, or cultural or social groups in which they played active roles and the number of information sources from which they received the news. Information played an important role in the public environmental concern. The main sources of information included television, newspapers/magazines, radio, internet, personal contacts, meetings, cellphone message, social media, or others. Table 6 illustrates that the more information sources a Vietnamese citizen had access to, the more likely they were concerned about the environment. It was also found that people actively participating in the Party or an organization were more likely to be concerned than people without any organization memberships. Figure 4 characterizes percentages of people in each organization by their number of information sources.

More than 50 percent of members of the Party, labor unions, business associations, university alumni associations, sports clubs, public interest groups, and youth unions reported four or more sources of information. These

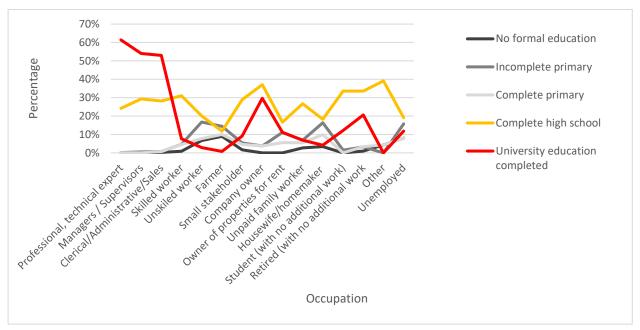


Figure 3. Occupation by education levels

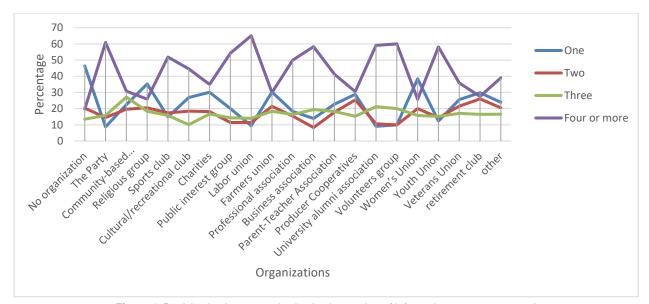


Figure 4. Participation in an organization by the number of information sources accessed

members were likely to have higher levels of environmental concerns as compared to those in other groups (**Table 6**). Of which, the members of university alumni associations showed the highest level of concern and about 60% of them had four or more sources of information. The majority of people with only one source of information were not members of any organization. These people showed less concern as compared to other group members.

The proportion of males having access to two or more sources of information about socioeconomic issues, national affairs, and the government was 13.33% more than the proportion of females (74.02% vs. 60.69%). Young people in the youth group and the younger adult group were the ones who had access to the most information with 65.78% of people in the youth group and 58.25% of people in the young adult group having access to three or more sources of information. They were followed by the adult group with 46.62% and the elderly with 42.46%. This suggests that those linked to more information sources were more likely to be

environmentally concerned. Constant exposure to the news about environmental problems probably increased awareness about the environment and therefore increased the environmental concern. The 2016 PAPI report noted that the fish kill tragedy was the main factor that increased Vietnamese citizens' interest in the environment in 2016 (CECODES et al., 2017).

The residence-environmental concern relationship

The analysis results in **Table 7** suggested a positive association of urban residents and environmental concerns. The possible explanations for this relationship are (i) urban residents had higher education levels and had wealthier lives, therefore they were more aware of the environmental problems around them; (ii) they were generally exposed to higher levels of pollution, especially air pollution, emitted from motorbikes, cars, trucks and other types of transportation in the city; (iii) they received more information on environmental problems from various sources such as TV, newspapers, and Facebook, etc.

The Kinh majority group was also found to be more environmentally concerned than minority ethnic groups. This was probably because minority ethnic people mostly live in remote areas, such as mountainous or island areas. The environmental quality in these areas is generally better than in urban cities. They lack access to information to know the environmental problems happening elsewhere in the country.

By comparing the concern levels among people in different regions, the analysis found that people in the North Central Coast of Vietnam were the most concerned about the environment compared to other regions. The possible explanation for this is because of the environmental disaster caused by toxic waste spilt from the Formosa Ha Tinh steel plant in April 2016, which seriously polluted more than 200 kilometers of coastline of four provinces in the North Central Coast of Vietnam, namely – Ha Tinh, Quang Binh, Quang Tri, and Thua Thien Hue. This environmental tragedy has resulted in significant growth in environmental activism and

increased environmental concern not only in this region but also across the country (CECODES *et al.*, 2017).

Conclusions

The study found the existence of a genderenvironmental concern relationship. regression models performed in the study showed the substantial and significant positive association between males and environmental concern, meaning that men are more likely to be concerned about environmental quality than women. It is also found that younger people tended to be more concerned about the environment than older people. The examination of the social class - environmental concern relationship indicated that the wealthier, welleducated, and more occupationally prestigious people who were categorized as upper or middle class were found to be more environmentally concerned. People who were not a member of any organization were least concerned about environmental quality. Members of university associations alumni were the most environmentally concerned.

The analysis results suggested policy implementations to increase environmental quality. The policies should concentrate on human resources as the main factor with a focus on the young, more educated, and wealthier people. Highly-educated young people now make up the majority of the population in Vietnam. This is the core force in combating environmental degradation and climate change. The middle and upper-income classes are also appearing more and more in numbers. These are classes of people who have a great interest in environmental quality who are ready to act for the environment. Their actions and perceptions can change production and consumption behaviors in favor of the environment.

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